

# Professional Development for Language Teachers: Strategies for Teacher Learning (Cambridge Language Education)

Jack C. Richards, Thomas S. C. Farrell



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This much-needed text provides a coherent and strategic approach to teacher development Teacher Development for Language Teachers examines ten different approaches for facilitating professional development in language teaching: self-monitoring, support groups, journal writing, classroom observation, teaching portfolios, analysis of critical incidents, case analysis, peer coaching, team teaching, and action research. The introductory chapter provides a conceptual framework. All chapters contain practical examples

and reflection questions to help readers apply the approach in their own teaching context.

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