



# ADHD in the Schools: Assessment and Intervention Strategies

*George J. DuPaul PhD, Gary Stoner PhD*

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**ADHD in the Schools: Assessment and Intervention Strategies** George J. DuPaul PhD, Gary Stoner PhD  
Affecting one out of every 20 children and adolescents, ADHD is often first identified by education professionals--teachers, counselors, or school psychologists. Until now, however, the literature on ADHD has primarily been written by and for clinic -based practitioners. Addressing school-related problems associated with ADHD such as academic underachievement, noncompliance with classroom rules, and problematic peer relationships, this book is specifically designed to meet the needs of school psychologists, guidance counselors, administrators, and both regular and special education teachers.

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