

Academic Writing for Graduate Students, 3rd Edition: Essential Tasks and Skills (Michigan Series in English for Academic & Professional

Purposes)

John M. Swales, Christine Feak



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Like its predecessor, the third edition of A*cademic Writing for Graduate Students* explains understanding the intended audience, the purpose of the paper, and academic genres; includes the use of task-based methodology, analytic group discussion, and genre consciousness-raising; shows how to write summaries and critiques; features Language Focus sections that address linguistic elements as they affect the wider rhetorical objectives; and helps students position themselves as junior scholars in their academic communities.

Among the many changes in the third edition: *newer, longer, and more authentic texts and examples *greater discipline variety in texts (added texts from hard sciences and engineering) *more in-depth treatment of research articles *greater emphasis on vocabulary issues *revised flow-of-ideas section *additional tasks that require students to do their own research *more corpus-informed content *binding that allows the book to lay flat when open. The Commentary (teacher's notes and key) (978-0-472-03506-9) has been revised expanded.

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