



# A Handbook for Classroom Instruction That Works

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What types of instructional strategies work best to improve student achievement? Where can I learn about those strategies? How can I use them in my classroom? Whether you address these issues alone or as part of a study group, you'll find the answers in this book. These strategies can be applied to all content, in all grades, with all students.

After briefly reviewing the research base for these instructional strategies, the authors advise you to choose among strategies presented for those that interest you and fit your classroom needs. They guide you through each strategy, showing how to reflect on your current beliefs and practices and recommending how to use the strategy. Exercises help you check your understanding; rubrics help you to assess the effectiveness of the strategy with your students.

Worksheets, blackline masters, and other materials are supplied to help you envision how to use the strategies in your classroom. Also included is a section on instructional strategies for specific types of knowledge, such as learning vocabulary terms, organizing ideas, and developing processes. To improve effectiveness in planning units, the authors describe a framework for using the strategies.

This handbook is designed to help you begin using effective instruction strategies immediately. If you are interested in a synthesized account of the research that undergirds these practical, proven strategies, refer to *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement* by Marzano, Pickering, and Pollack (ASCD, 2001).

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