



Experiential Learning in Philosophy (Routledge Studies in Contemporary Philosophy)

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In this volume, Julinna Oxley and Ramona Ilea bring together essays that examine and defend the use of *experiential learning* activities to teach philosophical terms, concepts, arguments, and practices. Experiential learning emphasizes the importance of student engagement outside the traditional classroom structure. Service learning, studying abroad, engaging in large-scale collaborative projects such as creating blogs, websites and videos, and practically applying knowledge in a reflective, creative and rigorous way are all forms of experiential learning. Taken together, the contributions to *Experiential Learning in Philosophy* argue that *teaching* philosophy is about *doing* philosophy with others. The book is divided into two sections: essays that engage in the philosophical debate about defining and implementing experiential learning, and essays that describe how to integrate experiential learning into the teaching of philosophy. *Experiential Learning in Philosophy* provides a **timely reflection on best practices for teaching philosophical ideals and theories, an examination of the evolution of the discipline of philosophy and its adoption (or reclamation) of active modes of learning, and an anticipation of the ways in which pedagogical practices will continue to evolve in the 21st century.**

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