



# Reading Assessment: Principles and Practices for Elementary Teachers, Second Edition (No. 572- 846)

*Shelby J. Barrentine, Sandra M. Stokes*

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How do you respond to the competing pressures of school accountability, high-stakes testing, classroom assessment and instruction? This updated collection of articles from *The Reading Teacher* can help. You'll find tools for building school assessment policies, helping students succeed on high-stakes tests, using assessment to inform your instruction, drawing students into the assessment process, and choosing assessment protocols for individual students or groups of students. A list of articles for further reading and IRA's position statement on high-stakes testing will further broaden your knowledge base of assessment issues.

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