



Child, Family, School, Community: Socialization and Support

Roberta M. Berns

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Berns' CHILD, FAMILY, SCHOOL, COMMUNITY (CFSC) is intended for child, family, school, and community relations courses offered in both community and 4-year colleges. CFSC examines how the school, family, and community influence children's socialization. Roberta Berns uses Bronfenbrenner's Bioecological Model of Human Development as a framework. Courses for which CFSC is appropriate are often titled: Socialization of the Child; Child and Society, or Child in Society; Child, Family, and Community; or Child Development in the Family and Community. The course is frequently taken by future teachers, education paraprofessionals (e.g., child care workers), and psychology, sociology or human ecology majors. The course can be found in various departments, including Human/Child Development, Early Childhood Education; Child/Family Relations; Sociology; Psychology or Psychology/Social Behavior; Home Economics; Human or Social Ecology, and Teacher Education. The course is a requirement for California Early Childhood Education certification and is offered at most California community colleges.

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