

Differentiated Instruction for the Middle School Science Teacher: Activities and Strategies for an Inclusive Classroom

Joan D'Amico, Kate Gallaway



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Differentiated Instruction for the Middle School Science Teacher: Activities and Strategies for an Inclusive Classroom Joan D'Amico, Kate Gallaway An indispensable guide for middle school science teachers who have inclusive classrooms

The third volume in the Differentiated Instruction series, *Differentiated Instruction for the Middle School Science Teacher* offers teachers proven techniques for designing and delivering effective science instruction, measuring success, getting students to work together, and collaborating with other professionals. The readyto-use activities are tied to core curriculum standards for middle school students and each lesson incorporates adaptations for students with different learning needs.

- Includes strategies for teaching a standards-based science curriculum
- Contains a wealth of activities that can be adapted for learners of all abilities
- Offers information for delivering effective instruction, measuring success, and student collaboration

The authors, both experienced teachers, offer a range of techniques, such as station/group activities, enrichment activities, and modifications for students with specific disabilities.

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