

# **Common Core Teaching for Foundational Reading Skills: Volume One: Instructional Guidance and Single Syllable Word Lists for Effective Phonics**

# Instruction

Mary L. Spencer M.Ed.



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## Common Core Teaching for Foundational Reading Skills: Volume One: Instructional Guidance and Single Syllable Word Lists for Effective Phonics Instruction

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Common Core Teaching for Foundational Reading Skills: Volume One: Instructional Guidance and Single Syllable Word Lists for Effective Phonics Instruction Mary L. Spencer M.Ed. This first volume in the new series, Common Core Teaching for Foundational Reading Skills, presents explicit techniques to support student development of single syllable phonics skills outlined in the Common Core State Standards for English Language Arts and Literacy. Easy-to-understand instructional sequences for providing whole word decoding instruction and numerous word lists are included to help support student lessons. Whole word decoding instruction is a phonics technique designed to be implemented after students receive instruction in the traditional process of segmenting and blending sounds in words. Whole word decoding activities give students the multiple opportunities they need to develop automaticity in decoding words. This book also provides the reader with an introduction to integrating symbol imagery exercises into phonics instruction. Stimulating symbol imagery is a specific cognitive technique used to develop the brain areas responsible for efficient word recognition and reading fluency. The use of symbol imagery during phonics instruction is a powerful technique, now being studied at research universities, including the Massachusetts Institute of Technology (http://gablab.mit.edu/index.php/participate/join-thestart-study).

This book is an essential resource for your instructional library. Look inside to find: •Detailed, scripted instructor language for teaching decoding, symbol imagery and common word generalizations (e.g., Final E). Color-coded scripts for instruction and correcting student errors are also included.

•Eleven single syllable word lists with over 1000 regular, real words carefully categorized by consonant and vowel patterning (e.g., CVC, CCVC, CVCC, etc.).

•Contact email address to request a free pdf version of the 11 word lists included in the book.

Purchasers of this book are permitted to copy the 11 word lists for any student, teacher, parent/guardian or paraprofessional associated with their school.

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